
INTERNATIONAL GCSE **ENGLISH AS A SECOND LANGUAGE**

9280/L

Listening Paper

Mark scheme

June 2022

Version: 1.0 Final



2 2 6 Y 9 2 8 0 / L / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [oxfordaqaexams.org.uk](https://www.oxfordaqaexams.org.uk)

Copyright information

OxfordAQA retains the copyright on all its publications. However, registered schools/colleges for OxfordAQA are permitted to copy material from this booklet for their own internal use, with the following important exception: OxfordAQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Copyright © 2022 Oxford International AQA Examinations and its licensors. All rights reserved.

Task 1

Qu	Part	Marking Guidance	Total Marks
Accept			
01	1	B (Pop)	1
Accept			
01	2	B (A festival)	1
Accept			
02	1	A (The battery is of poor quality)	1
Accept			
02	2	A (Two years)	1
Accept			
03	1	B (Fashion museum)	1
Accept			
03	2	C (Next to the park)	1
Accept			
04	1	C (5.00 pm)	1
Accept			
04	2	C (A teacher)	1

Task 2

Qu	Part	Marking Guidance	Total Marks
----	------	------------------	-------------

Accept			
05	1	Debate club	1

Accept any one of the following			
05	2	<ul style="list-style-type: none"> To have a break/ Need(ed) a break from so much talking No fresh air/To get fresh air/ Need(ed) fresh air 	1

Accept one advantage and one disadvantage from the following			
06		<p>Advantage:</p> <ul style="list-style-type: none"> The good food Hot meals. <p>Disadvantage:</p> <ul style="list-style-type: none"> How short the lunch break is Not enough food/food sells out. 	2

Accept any two of the following			
07		<ul style="list-style-type: none"> Attending revision sessions Writing notes (at home) Researching online for memory tips 	2

Accept any two of the following			
08		<ul style="list-style-type: none"> Plans/planning good activities Plans/planning activities to memorise key dates Helpful/fun lessons Friendly teachers 	2

Task 3

Qu	Marking Guidance	Total Marks
----	------------------	-------------

Accept		
---------------	--	--

09	Career path(s)/career(s)/job(s)	1
----	---------------------------------	---

Accept		
---------------	--	--

10	<ul style="list-style-type: none"> • Worried • Quality 	2
----	--	---

Accept		
---------------	--	--

11	<ul style="list-style-type: none"> • Technology • (Text) messaging/ Texting • Video call(s)/video calling 	3
----	--	---

Accept		
---------------	--	--

12	<ul style="list-style-type: none"> • (over) Five/ (over) 5 • Surprise/ surprise 	2
----	---	---

Task 4

Qu	Marking Guidance	Total Marks
----	------------------	-------------

Accept		
---------------	--	--

13	Fifteen years/ 15 years	1
----	-------------------------	---

Accept		
---------------	--	--

14	The culture (and history and people)	1
----	--------------------------------------	---

Accept any three of the following		
--	--	--

15	<ul style="list-style-type: none"> • Went to the river • Had brunch • Watched (the Cubs play) baseball • Went to a (rooftop) barbecue 	3
----	---	---

Accept any three of the following		
--	--	--

16	<ul style="list-style-type: none"> • (Changed) skyline/new buildings/got taller • Increase in new businesses • Increase in bicycles/less pollution • Diversity/variety of food 	3
----	--	---

Task 5

Qu	Marking Guidance	Total Marks
Accept		
17	C (Reluctant)	1
Accept		
18	Two years ago: Go/went (back) to the gym/ use(d) treadmills/watched London marathon/ got inspired by London marathon Last year: Running/ran to my/his local park	2
Award a maximum of two marks		
19	2 marks – Candidate explains both the ideas of – Drawn out process, took a long time (other synonyms accepted) – and – Challenge, difficult, hard to achieve (other synonyms accepted). 1 mark – Candidate explains one of these ideas or partially both. 0 marks – Nothing worthy of credit/nothing written.	2
Accept		
20	C (The music helps him run faster)	1
Accept		
21	B (He advertises his running club) and C (He explains his future running plans) The letters can be accepted in any order	2